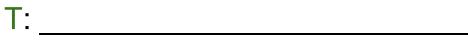
name: _____

Т:	
number	
size	
color	
shape	
smell	
sound	
touch	

Adverb Organizer



name:

where	
why	
how	
when	

Adding Description Organizer

name: _____

Т:					
Original Sentence:					
what kind	how many	where	when	why	how
New Sentence:					

CCSS.ELA-Literacy.LK.1A,D, L1.1F, L2.1A,E,F, L3.1A,G,I, L4.1D,E,F, L5.1,A

Narrative Writing Prompt 1

name: _____

Т:

Narrative: Students will write a short non-fiction narrative about their adopted species and their hunt for a habitat. Remember non-fiction animals can not talk.

Exposition/Beginning: introduce character, setting (time and place), & main conflict		
character:	Name the species and describe it.	
setting:	Write <u>when and where the story takes place</u> :	
main conflict:	Describe what the type of habitat your species needs to find.	

CCSS.ELA-Literacy.W.3

name: _____

_	_	
		•
		•

Rising Action: 2-3	events that happen on the character's way to find their habitat.
event 1:	Briefly describe one thing that happens while hunting for the habitat.
event 2:	Briefly write another thing that happens while hunting for the habitat
event 3:	Briefly write one more thing that happens while hunting for the habitat.
Climax: The chara the character finally f	cter achieves their goal or solves the main conflict. Describe how and where inds their habitat.
Resolution: Every	thing is wrapped up .Describe how the character feels finally in their habitat.

Informative Writing Prompt 1

name:

T:

Students will write a short informative paragraph about their adopted species habitat.

ong verb	F - finish the thought				
Main Details and Supporting Information: Describe what your animal's habitat has for food, shelter, and water.					
Conclusion: State why finding a good babitat is important for your encoire					
Conclusion: State why finding a good habitat is important for your species.					