

Spring 2013

Wild Words for Wildlife



Partners with Wildlife

This program is presented in partnership with the Foundation for Animals, Helena National Forest, Montana Discovery Foundation, Montana Fish, Wildlife & Parks, and the students and teachers of nineteen area schools.

The partners of Adopt-a-Species, **Montana Foundation for Animals, the Helena National Forest, Montana Fish, Wildlife & Parks and the Montana Discovery Foundation**, are proud to celebrate the 16th Year of the Adopt-a-Species Program. This is an integrated elementary-age program featuring the magnificent wildlife of Montana that emphasizes the **importance** of healthy habitat to support Montana's greatest natural resource.

We began the year with fall Kick-off Assemblies that were presented to eighteen area schools. Don and Donna Eisenmenger inspired and educated students about the natural world with the help of ambassador birds from The Wildlife Rehabilitation Center. At the assemblies, we also unveiled each of the schools species, and announced the 2012-2013 program theme: Wild Words for Wildlife—focusing on poetry—acrostic, haiku, limericks, quatrains and more!

Poetry is a part of our cultural legacy and like visual art, storytelling, music, and dance, it appeals to all children. Through personal reflection students can connect to the outside world. With that in mind, in addition to creating visual art, we asked students to connect their thoughts and feelings about wildlife and the natural world through their "wild" words.

As students spent the fall and winter months learning about their species and going through partner-provided educational resources (books, curriculum, music, pelts, etc.), we asked the students to share their new-found knowledge of Montana wildlife. A record number of schools (eighteen in all) participated in this year's program—from the Helena area to Boulder, East Helena, Lincoln and Townsend, and from over one thousand entries the following artwork and poetry were chosen.

As you thumb through the following pages we hope you learn some new things about the wonders of wildlife and enjoy the students' insights—both visually and through their words.



1st Place 3-5 grade

Kyley Havranek—Radley School—5th

Wild Words for Wildlife the beaver

*In 1800s what could they do?
Being hunted through and through
So they tried to defend
From French and Americans,
So in centuries, they survived two.*

Grant Eckerson—Radley Elementary— 5th



3rd Place 3-5 Maggie Jorgensen—Lincoln, MT School—6th



1st Place K-2 Nataylya Routzahn—Broadwater— 2nd



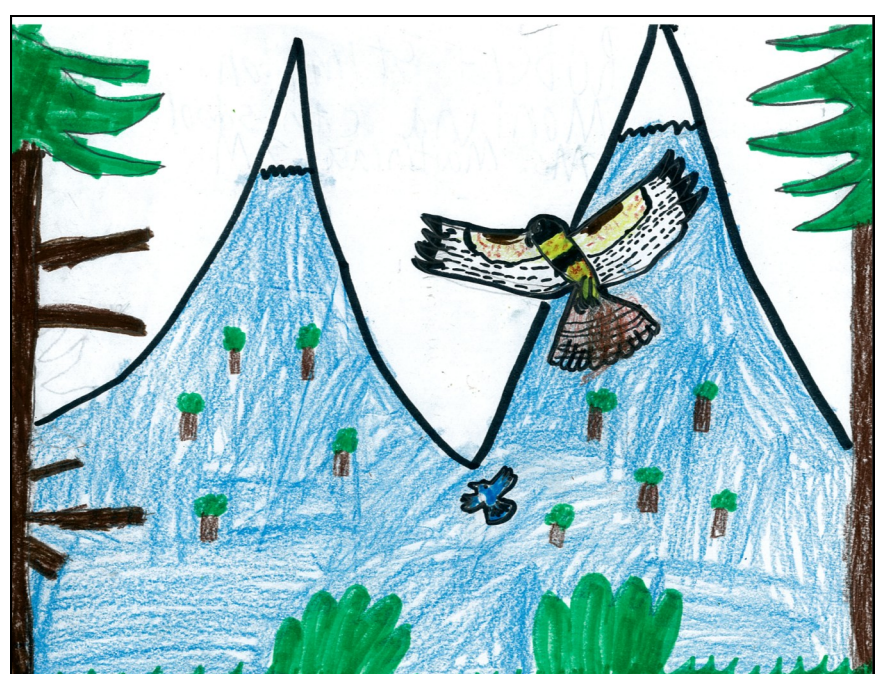
2nd Place K-2 Talitha—Jim Darcy—2nd



2nd Place 3-5 grade Isacc Nehring—Jefferson School—3rd

*Eagles fly high in the sky
So we can see them pass by
They love to eat fish
It's their favorite dish
And this is not a lie*

Emmi Highness—Jefferson School—3rd



3rd Place K-2 Robert Stimpson—Montana City School—2nd



Payton Juelfs—Radley Elementary—5th

Baby beavers are called kits
Environment can be changed when they build dams
Always chomping on wood to keep their teeth from growing
Very creative when building dams
Extra wide tails to scare aware predators

Carly Ryan—Radley Elementary—3rd



Abby Marcille—Radley Elementary—5th

I'm not Beiber
 I'm a beaver
 I can't sing
 I can chew on trees
 I don't live in a house
 I live in a dam
 I don't have blonde hair
 I have brown
 I'm not adorable
 I'm a beaver
 I don't have white
 I have yellow teeth
I am not Justin Beiber
 I am Duston the beaver.

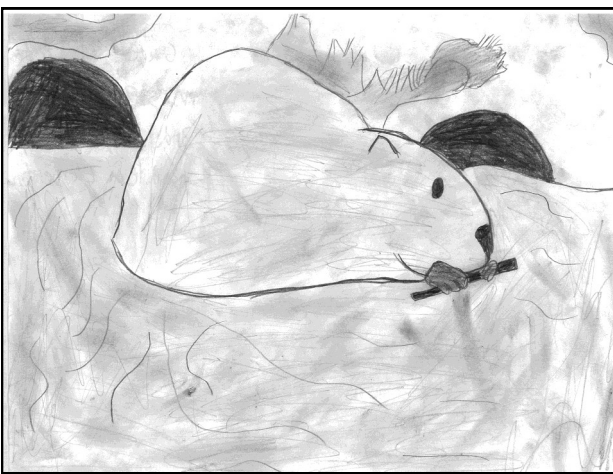
Jeriah Mosher—Radley Elementary—5th



Morgan Lowry—Radley Elementary—5th

Beaver
Ever
Active
Very
Eager
Rodents

Emmalee Madden—Radley Elementary—5th



Gage Ruddick—Radley Elementary—3rd



Lexi Erdahl—Radley Elementary—2nd



Zach Carter—Radley Elementary—5th



Ayden Kron—Jefferson School—4th

An eagle flying through the air,
 The ground rushing past
 Flying straight down from the sky
 It is going very fast
 It soars over a clear blue lake
 Looking for a fish to take
 Soaring back into the air
 To its nest at last

Ayden Kron-Jefferson School-4th Jessica Snow-Jefferson School-4th

Eagle
Sharp Talons
Dives for prey
Proudly soars the skies
Raptor

Eagles
 Eagles in flight are a very pretty sight.
 Eagles in flight, their wings act like a kite.
 Eagles feathers are dark or light
 Eagles do not like to fly at night.
 Eagles wake up when it is light.

Emma Brugman—Jefferson School—4th



Ella Burt—Jefferson School—4th

Elk
majestic, regal
running, munching, bugling
caring for young calves
wapiti

Bridger Kamps—Lincoln School—6th



Lindsey Weisner—Lincoln School—3rd

The King Oh SO Well
 Wapiti hopiti down the way to play
 He fights for his life to lead the way.
 He goes and helps the tall and small
 They run so fast in a blast
 He goes back to the female in the hail

Andrea LaManna—Lincoln School—3rd



Alanna Tangen—Rossiter School—2nd

The Red Fox is swift
Eats frogs and small animals
It lives in a den

Alanna Tangen—Rossiter School—2nd

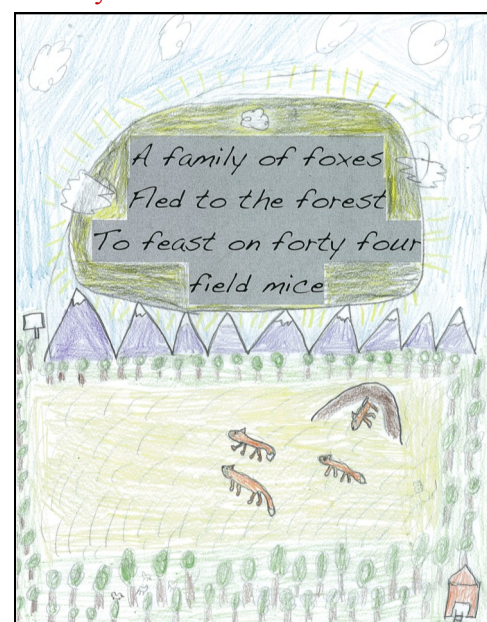
It has pretty fur
Lives in a burrow with kits
Has a bushy tail

Destiny Johnson—Rossiter School—2nd

Hawk, hawk
 You're beautiful
 You like to be in the trees
 Sometimes you like
 to catch prey with your claws

Fly, fly
 Red-tailed hawk, fly
 As high as you can fly
 As fast as you can go
 Fly so long

Bryne Johnson—Montana City School—2nd



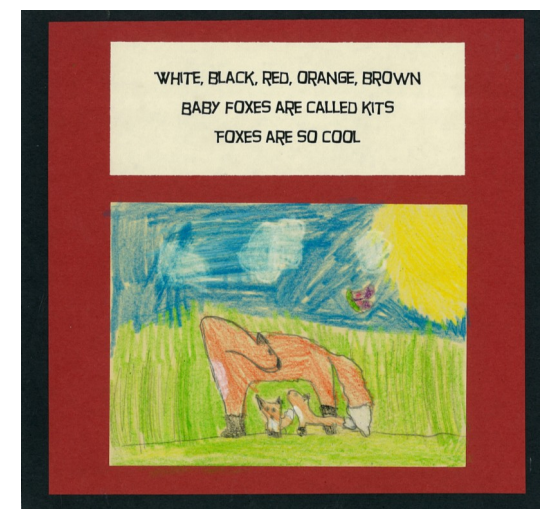
Kaleb Crane—Rossiter School—5th

Warm **F**ur
NOcturnal
Xcellent eye sight

Heather Magera—Rossiter School—3rd



Stella Liska—Montana City School—3rd



Kaylee Stewart—Rossiter School—3rd

The Amazing World of the Red Fox

Finds a new home.
 Calling his leash.
 Breeding with other foxes.
 Pouncing on its prey.
 Leading it's skulk on a mission to kill its prey.
 Skavenging for food in the winter.

The Red Fox.
 Kali Johns—Rossiter School—3rd

Radiant
Eats small animals
Diligent

Tail is large
As red as a sunset
Intelligent
Lives its life in beauty
Eats rattlesnakes
Dives to catch food

Has beautiful red tail feathers
Amazing
Wide wing span
King of the color red!

Stella Liska—Montana City School—3rd

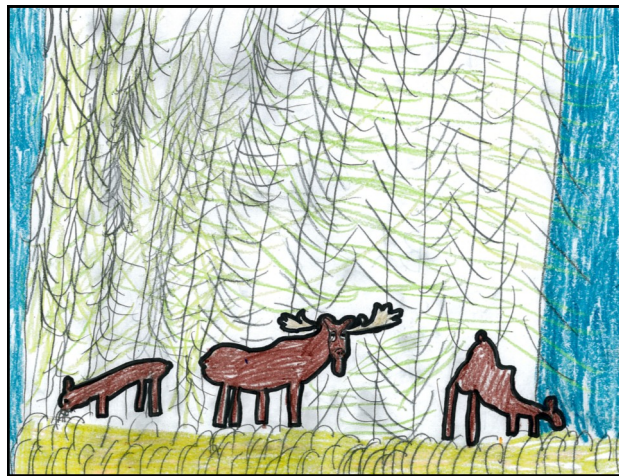


Catherine Burbidge—Kessler—3rd

My Moose

My moose eats in the meadow
often eats when nobody is there.
One day he wandered to a pond and
saw a pretty female and said
“Easy! She likes lily pads and I do too.
I guess I could pick some for her.

Sydney Pullin—Kessler School—2nd



Jaycee—Kessler—2nd

Moose weigh about 700 pounds to 1,800
Oh! Also they are big and brown
Outstanding big awesome antlers
Strong bodies also they can
Even run through the forest with 6 feet
wide antlers

Corbin Richardson—Kessler School—3rd



Mya Olson—Kessler—2nd

M ajestic	M oose are wonderful
O dd	O ut in the wild
O ne species	O ut in the forest
S o cool	S pecial animals
E xcellent at hearing	E xremely awesome!

Mya Olson, Daniel Burgoyne,
Kessler School—3rd



Chase Mcquerran—Clancy School—3rd

What does the wolf do?

Defend it's territory
What does the father do?
Hunt for food
What does the Mother do?
Take care of the babies
What does the baby do?
Learn to Hunt.

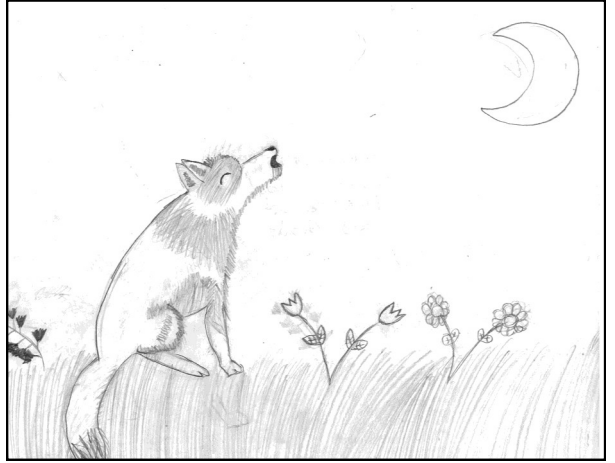
Preston Field—Clancy School—3rd



Brogan Vranka—Clancy School—3rd

My name is Gray Wolf.
I should be called hunter.
The animal inside me is a cougar.
I love to listen to blowing wind,
touch green grass and see meat.
Sometimes I feel scared
when I see the alpha wolf.
Sometimes I feel proud
when I kill a moose.
If I could wish upon a star,
I would wish for a lot of meat.

Sydney—Clancy School—3rd



Kennedy Winstead—Clancy School—3rd

Wolf
fearsome, elegant
howling, stalking, brawling
hunter, leader, beast, carnivore,
pouncing, sprinting, attracting,
protective, neutering
Alpha Dog

Evan—Clancy School—3rd

Watch the White-tail Deer Go

Watch the white-tail deer go,
going in the white, sparkling snow.
Watch them eat the grass,
as you and your family pass!
The white-tail deer jumped over a fence,
using all of its sense.
The white-tail deer's antler is shining in the sun
Watch, watch, watch it run!

Come and see a little fawn,
as they eat on your lawn!
Watch, watch, watch it go,
the white-tail deer's tail is as white as it will go!
There they are in a big field,
the males use their antlers as a shield.
They run around in the wild.
“There's a deer!” said the child.

That's my story of a white-tail deer.
Why don't you watch one appear?

Kaera Averill—Boulder Elementary—3rd



Will Krings—Broadwater School—2nd



Gracie Leiva—Boulder Elementary—3rd

Have You Ever Seen a White-tail Deer?

White-tail Deer come out at night,
They are also quite a sight.
White-tails use their tails as a warning
And also eat in the early morning.
Come and see the baby fawn,
I hope they don't all go on your lawn!

They have white spots,
And they are usually not in parking lots.
Their hooves are in two parts.
A fawn is where their life starts.
White-tail deer might be cute,
But they might also be in big cities—like Butte.

Gracie Leiva—Boulder Elementary—3rd

PRAIRIE DOG

ALERT, FURRY
FINDING, EATING, KISSING
THEY WARN FOR DANGER
YIPPING, DIGGING,
FORAGING
FAT, WATCHFUL
LITTLE DOG

Alex Hulet—Broadwater School—2nd

Lovely Big Horn Sheep

Big horn sheep are lots of fun
Roaming around in the sun
Every day they have a fear
Of coyotes and wolves that appear.

Jaedyn Kent—4 Georgians—4th



Matt Silvanen—4 Georgians—1st



Rosalynn Kenner-Carrington—Broadwater—3rd

B rown and buff	B ighorns need plants
I t leaps	I ncredible
G ood at running	G ood at running
H erbivore	H orns do not fall off
O ffspring play	O ffspring like to play
R uns fast	R un from prey
N ew spring babys	N eed water

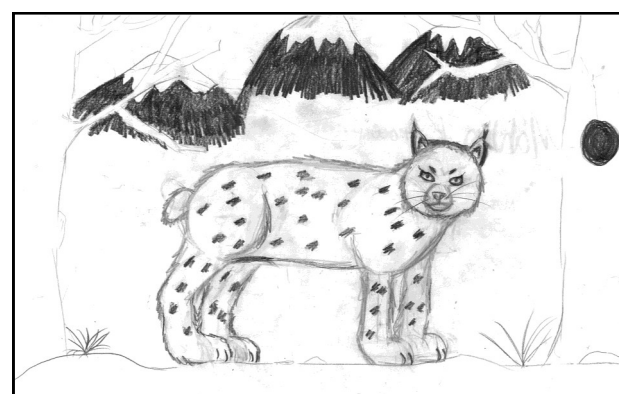
Paige Springer—Molli Soper—4 Georgians—1st



Alyssa Mendez—Warren School—4th

Look in a distance the hunter sees your
beautiful coat, they look away,
then look back, and you have vanished.
Your yellow eyes in the darkness of the wild
Now sleep so calm and in peace when morning
comes you will rise
Xtremely fast and swift as you hunt your pray.

Dosia Four Horns—Bryant School—5th



Mahlin Brown—Bryant School—5th

LYNX

you felt the coldness in my eyes
though you got used to my disguise
so beautifully this art of me
feel the pain from my claws
MOUSE!

Hannah Weedman—Bryant School—5th



Sarah Kubicka—Hawthorne School—4th

It sees white snow.
It hears owls hunting.
It feels cute because of how small it is.
It understands he has to survive.
It moves fast on his feet.
It needs claws to climb trees.
It likes mice to eat.
It wants food because he is hunting.
It eats mice, birds, and eggs.
It dreams that he wants babies.

Brandon Henderson—Hawthorne School—1st



Molly Mckinley—Central School—4th

MOUNTAIN GOAT

A mountain goat is as white as snow
 Agile as a mountain lion
 Balanced as a tight rope walker
 Strong as an ox
 Living in mountains green as moss
 Snowy as the Arctic
 Jagged as a saw

Aaron Geisser—Central School—4th



Braelyn Germaine—Jim Darcy Elementary—3rd

Mountain Lion

Mr. Lion, what's your name?
 cougar, puma and panther
 Mr. Lion, what are you good for?
 seeing, smelling and hearing
 Mr. Lion, can you swim?
 yes, but I'm not good
 Mr. Lion, where do you live?
 almost anywhere
 Mr. Lion, are you a predator?
 yes, top predator
 Mr. Lion, how much do you weigh?
 I weigh 120-150 pounds.

Emery Grady—Jim Darcy Elementary—3rd



Joe Wadhams—Hawthorne School—5th

It sees the pretty flowers blooming.
It hears other animals.
It feels the crunchy wet snow beneath him.
It understands how to get food and water.
It moves quietly.
It needs food and water.
It likes the wild.
It wants to have enough food and water.
It eats plants and meat.
It dreams about the outdoors.

Emma Compton—Hawthorne School—1st



Bradley Klipfel—Wolf Creek School—K

GRIZZLY

**Omnivore, cinnamon brown
 Running, jumping, sleeping
 Hungry for buffalo-berry fruit**

Skye Smith—Wolf Creek School—3rd



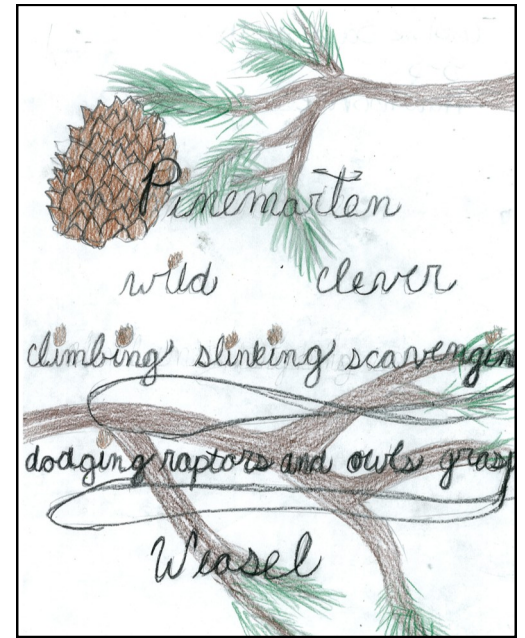
Norah White—Jim Darcy Elementary—3rd

Here comes the Puma

Mammal
Out at night
Up in the air 15 feet high
No one can win the mountain lion fight
Take a coat and something to throw!
And DON'T RUN!
In the woods prowling pumas come
Not even one step, they'll get you!

Lower down they come and hiss like a cat
Itry to get big so the puma will get scared
On the rock the mountain lion stares at me
Not only me, I'm in a fight with a puma

Morgan Meuer—Jim Darcy Elementary—3rd

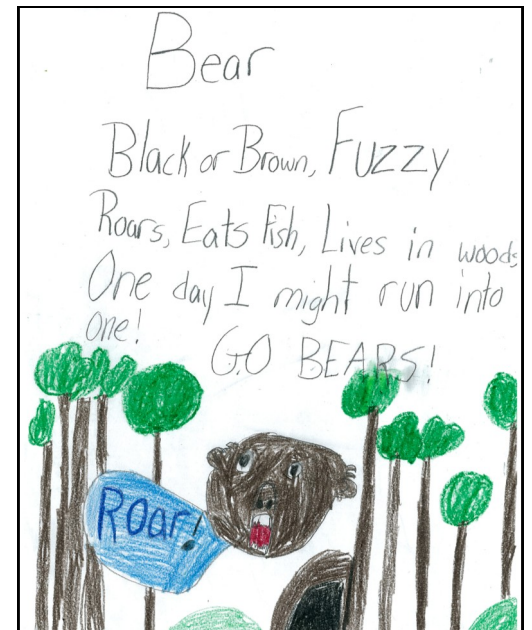


Caroline Southworth—Hawthorne School—5th

**Pine Marten thoughts
 from a kindergartener at Hawthorne School**

If I were a pine marten I would (sic)
**dig for inSex
 and klim teeS.
 and hunt for miS.
 and I will hid in the grAS.**

Daniel Larson—Hawthorne—Kindergarten



Serenity Banks—Smith School—2nd



Kylie Stevens—Jim Darcy Elementary—3rd

Puma

Hunter of the night
 All day you sleep
 All night you fight
 Your scream sends
 Animals fleeing into the night
 When animals are fleeing
 Pounce from a tree
 Bring a feast to the family
 Waiting in the den.
 You are a skillful hunter
 The End.

Brendon Fuller—Jim Darcy Elementary—3rd

The Partners

Foundation for Animals

The Foundation for Animals is a unique nonprofit foundation dedicated to addressing the critical needs of animals, both domestic and wild. The Foundation provides assistance to well-managed projects that promote animal welfare, prevent animal suffering, and provide improvements for animals.

The Adopt-a-Species program encourages K-5 school children to learn about wild animals and habitat needs. The Foundation for Animals has been involved with the program since inception, and has been instrumental in bringing educational films, and eco-entertainers to area students to increase their knowledge of the conservation of Montana habitat for wildlife. For more information about the Foundation for Animals, please visit our website at www.foundationforanimals.org.

Helena National Forest

Straddling the Continental Divide, the HNF is rich with natural and cultural resources. Its diverse topography and geology provides great scenery

and recreational opportunities abound.

The Forests' mountain ranges contain a wide array of plant and animal life. Native cutthroat trout and other fish species populate clear mountain lakes and streams and wildlife is found everywhere.

HNF is committed to providing quality visitor information, education and outreach to the community. As part of these efforts, HNF has been involved with the Adopt-a-Species program since inception and appreciates how current partnerships have revitalized a great education program focusing on habitat. For more information, please call 406.449.5201.

Montana Discovery Foundation

MDF is organized to provide hands-on experiences in nature that will lead people to value and promote Montana's natural resources. MDF provides free environmental education to a diverse audience.

Programs include snow school in winter months, hosted hikes and moonlight hikes

year-round and MDF provides key support for a multitude of programs in 19 area schools. This conservation education and recreational outreach engages more than 8,000 outdoor enthusiasts each year. For more information, please call 406.495.3711 or check out the website at www.montanadiscoveryfoundation.org.

Montana Fish, Wildlife & Parks

Montana Fish, Wildlife & Parks, through its employees and citizen commission, provides for the stewardship of the fish, wildlife, parks and recreational resources of Montana, while contributing to the quality of life for present and future generations.

It is the belief of FWP that safe, knowledgeable, involved and responsible participants are essential for effective management and conservation of Montana's resources, and that active participation leads people to develop an interest to conserve and manage those same resources. For more information visit www.fwp.mt.gov.